



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangrah.in



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01702-248216

Vision

The vision of Government College Sangrah encapsulates its aspirations to provide quality education, foster holistic development, and contribute to societal growth. This is the guiding light that directs the institution's strategies, initiatives, and daily operations. By focusing on academic excellence, innovation, and community engagement, this college aims to create a transformative educational environment that prepares its students for the complexities of the modern world.

Mission

The mission of the college emphasizes the holistic development of students. Here education is not confined to academic learning only but extends to the overall growth of individuals. This includes nurturing moral and ethical values, encouraging participation in extracurricular activities such as sports, arts, and cultural events, and providing support for mental and physical well-being. The goal is to produce well-rounded individuals who are not only knowledgeable but also possess the character and skills necessary to navigate life's challenges and opportunities.

The Governance of the College is absolutely in tune with its vision and mission statement. As the vision of ours is to enhance the intellectual level of the students as well as to inculcate the human values among them so that they can contribute to their family, society and Country. In this direction the college follows a strict approach towards implementation of academic calendar. The faculty members of



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the institute are sincere and hard working. We are having students from rural background and from poor families. As per the needs of the students, the faculty members deliver their contents in the Hindi as well as in English Language. There is a mentor mentee program in the college to discuss the issues of the students. In order to inculcate the human values among students, we have NSS Unit, Rangers & Rovers Unit, NCC Unit and ECO club Art Club etc. through which students gets a chance to serve the society through various outreach activities. There are frequent activities conducted by the institution which include Poster Making/ Painting competition , Art Exhibition, Mehendi Art Participation, Anti-Drug abuse campaigns, Quiz Competition, Swachhta activities, tree plantations, plastic free campaigns, awareness programs on various social evils etc. Every year we adopt a village in the nearby areas and the Students Visits to these villages for social activities.



INSTITUTIONAL DEVELOPMENT PLAN FOR NEXT 10 YEARS

Goals and Objectives

- ✓ Provide academic and socio-economic support for the underprivileged and economically weaker students.
- ✓ Initiate measures for developing entrepreneurial skills among the students.
 - Use technology to improve teaching and learning environment.
- ✓ Monitoring the students and faculty to achieve the learning outcomes.
- ✓ Develop healthy relationship with the stakeholders. □ Foster national self-esteem and pride.

1 . Development of Motivated and Energetic Faculty

Short Term (2 Years):

- ➔ Send faculty to professional conferences for networking, idea generation, and presenting research papers.
- ➔ Assign faculty to seminars on teaching methods, assessment, syllabus design, and student engagement.
- ➔ Organize Faculty Development and Training Programs.

Mid Term (5 Years):

- ➔ Introducing a performance assessment system aims to evaluate faculty based on various criteria like teaching quality, research output, professional development, and contributions to the institution.

Long Term (10 Years):

- ➔ Deputing faculty for training programs.
- ➔ Deputing faculty to academically best Indian universities to train and learn and implement the same in the institution.

2. Teaching, Learning and Education Technology



2.1 Implementation of Outcome Based Education (OBE)

Short Term (2 Years):

- To frame Course Outcome (CO), Program Outcomes (PO) and Program Specific Outcome Program Specific Outcomes (PSO) for all the programmes.
- To create learner-centric course contents.
- To provide scope for innovation in teaching learning process

Mid Term (5 Years):

- To update and incorporate new trends in higher education.
- Introduce courses of contemporary relevance such as Gender studies, Community Learning, Add-on courses, Bachelor of Vocation & Skilled based courses etc.

Long Term (10 Years):

- To implement necessary teaching learning process and skill development activities for respective courses
- To standardize student evaluation based on strategies of outcomebased education, wherein the attainment of course outcome is measured based on student performance in each criterion of the course outcome.

2.2 Multidisciplinary Teaching

Short Term (2 Years):

- Introduce Multidisciplinary courses to break the current rigid system of education into the flexible and holistic learning.
- To provide holistic and tangible understanding of the real world.

Mid Term (5 Years):

- Implementation of Collaborative Teaching – Learning Method.
- To provide skills like language and communication, critical thinking, problem solving, life skills and multidisciplinary capabilities.
- Motivate faculty to acquire skills in multidisciplinary fields to enhanced teaching.

Long Term (10 Years)

- Under multidisciplinary, curriculum combines with computer knowledge (Through practical, field work, internship, workshop and research projects), which will help to understand the relevance of real world.



3. Massive Open Online Courses (MOOCs) and Open Distance Learning (ODL)

Short Term (2 Years):

- Depute faculty to attend MOOC courses.

Mid Term (5 Years):

- Development of MOOC's Courses.

Long Term (10 Years):

- Have tie up with colleges & universities to have Open Distance Learning.

4. Research Development and Innovation

4.1 Improving quantity and quality of research publication

Short Term (2 Years):

- To develop Institutional Research Policy to increase quantity and quality of research papers.
- Inviting resource persons to aid faculty to publish research paper.

Mid Term (5 Years):

- Study circles of Departmental faculty will be formed with reputed faculty members from other colleges.

Long Term (10 Years):

- Collaboration with excellent researchers to take up research publications.

4.2 Training faculty and students for research

Short Term (2 Years):

- Organize workshops.
- Organizing students research paper presentation seminars.
- Deputing faculty to other institutions for research related workshops and seminars.

Mid Term (5 Years):

- Acquire research related licensed software's.

Long Term (10 Years):

- Collaboration with excellent researchers to take up research publications.

4.3 Developing environment conducive for research



Short Term (2 Years):

- Encourage and support teachers in their research endeavors.

Mid Term (5 Years):

- Acquiring research related tools.

Long Term (10 Years):

- Development of Research environment and Labs in the college

5. Industry-Academic Partnership

5.1 Including industry experts in the academics

Short Term (2 Years):

- Establish Academic Alliance Programme. ☐ Invite industry expert as visiting faculty.

Mid Term (5 Years):

- Courses selection through consultancies with industry experts. ☐ Organize activities in collaboration with industry.

Long Term (10 Years):

- Introduction of Skill Based Courses in collaboration with National Skill Development Corporation as per the NSQF Guidelines.

5.2 Industry Internship for Faculties/ Students

Short Term (2 Years):

- Conduct training / internship for students.

Mid Term (5 Years):

- Internships for faculty to update their knowledge.

5.3 Institution's Placement Plan for Students

Short Term (2 Years):

- Identifying and inviting companies for campus recruitment. ☐ Involving alumni to improve placements.

Mid Term (5 Years):

- Conducting job fairs and hosting Recruitment drives.

6. Achieving the Target for Accreditation



6.1 Action plan of participating or improving in NAAC & NIRF

Short Term (2 Years):

- ➔ Applying for the NAAC 2nd Cycle of accreditation. ☐ Applying for the NIRF Ranking

Mid Term (5 Years):

- ➔ Introduce more skill oriented and multidisciplinary programmes.

Long Term (10 Years):

- ➔ Expansion of campus area. ☐ Setting up virtual classroom.

7. Alumni Engagement/ Activities Plan

7.1 Alumni engagement strategic plan

Short Term (2 Years):

- ➔ To involve alumni in college activities. ☐ Felicitation of prominent alumni.

Mid Term (5 Years):

- ➔ Conduct events by alumni.

Long Term (10 Years):

- ➔ Tie up with alumni for professional services.



Plan of Action for Above

1. Faculty Motivation & Professional Development (Next Year)

- Nominate faculty to attend **two national conferences** and **two workshops** on teaching and assessment.
- Organize **at least two Conferences/Seminars and Faculty Development Programmes (FDPs)** on Subject Based, ICT tools, NEP 2020 pedagogy, and student engagement.

2. Teaching, Learning & Educational Technology

2.1 Outcome-Based Education (OBE)

- Improve **COs, POs, and PSOs**.
- Introduce **small innovative teaching practices**, such as flipped classrooms, blended learning, and micro-projects.

2.2 Multidisciplinary Education

- Introduce **at least two multidisciplinary courses** (e.g., Gender Studies, Environmental Literacy, Communication Skills).
- Begin **collaborative teaching** between two departments for selected topics.
- Conduct **workshops** for faculty/Students on various topics/skills.
- Make

3. MOOCs and ODL (Next Year)

- Encourage **faculty members** to enroll in SWAYAM/NPTEL MOOCs.
- Identify **two courses** for which MOOC-based content can supplement regular teaching.

4. Research Development & Innovation

4.1 Research Quality Improvement

- Formulate and notify the **Institutional Research Policy**.
- Organize **one workshop** for faculty and students on research writing & publication ethics.
- Invite experts for **one research guidance session** for faculty.

4.2 Research Training

- Conduct **student research paper presentation competition**.
- Nominate faculty for **external research methodology workshops**.

5. Industry–Academic Partnership

5.1 Industry Integration

- Sign **one Academic Alliance / MoU** with an industry or skill-development agency.



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- Invite **more Industry/Banking experts** as visiting resource persons.

5.2 Internships

- Arrange **summer internships** or short-term training for students through local industries, banks, or NGOs.

5.3 Placement Activities

- Identify **5–7 companies/organizations** for campus placements.
- Conduct at least **one campus placement drive** and **one career fair**.
- Involve alumni in **career counseling and placement mentoring**.

6. Accreditation Targets (Next Year)

- Submit proposal for **NAAC 2nd Cycle**.
- Participate in **NIRF ranking**.
- Strengthen documentation and data collection under all NAAC criteria.
- Start basic planning for **virtual classroom setup** (procurement proposals).

7. Alumni Engagement (Next Year)

- Conduct **one alumni meet** on campus.
- Invite alumni for **two guest lectures** or mentoring sessions.
- Begin database updation of alumni for future collaborations.

8. Student Support, Welfare, and Inclusive Education

- Provide **academic, financial, and psychological support** to disadvantaged and economically weaker students.
- Conduct **mentorship, counseling, and personality development programmes**.
- Promote community service, national values, and youth engagement through **NSS initiatives**.

9. Infrastructure Development: College Playground Expansion & Encroachment Removal

- Prepare and implement a **strategic plan to expand the college playground** to accommodate sports activities and large student participation.
- Coordinate with **local administration, revenue authorities, and Panchayat/municipal bodies** to remove **illegal encroachments** from the playground area.
- Develop the playground by leveling the surface, adding boundary markers, and improving basic facilities such as seating, sports equipment, and safety measures.
- Promote regular sports training and inter-college tournaments after expansion.

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